



Good morning! I wanted to reach out to each of you and update you on a possible change to the 2019-2020 academic calendar.

OEA has been in discussion with the district on a possible early end to the school year. I was told it would be discussed at the Wednesday night OPS BoE meeting, but it wasn't. I was notified yesterday that an emergency BoE meeting was being called to discuss the suggested calendar change. I woke up this morning and read the OWH and it appears the district has shared the plan. The article is a little inaccurate, so I want to take this time to explain it in further detail.

The change would be as follows:

Students last day would be May 15th, teachers will be asked to go to the building on a rotation basis identified by their Administration on EITHER the 18th, 19th or 20th. Just ONE of those days! This is to close your room and get any materials they may need.

Since the 19-20 calendar was to end on the 27th of May. There are 6 days from the 19th to the 27th left in our contract, remember there is a holiday on Monday. These would be considered as "float days," but will be used as Professional Development days. The District is creating sessions on TEAMS, various approved apps, ELA and others to make virtual engagement stronger. I have asked the district to make some sessions geared towards nurses, Speech/Language Pathologist, Bi-Lingual Liaison and others that are in our bargaining unit. Sessions are still being developed and will be shared out to staff soon. These will be delivered asynchronous and offered from 5/21 to 6/5. The six 'floating days' will be equivalent to 42 hours of PD.

Teachers will be asked to complete 42 hours of PD from 5/21 to 6/5. You may determine when to get your hours completed, but must be before 6/5. This is to strengthen our virtual learning in the event we need to utilize it in the future.

Summer school will likely be held virtually, but nothing confirmed.

I hope this makes sense, if it doesn't please ask questions.

Be well,

Robert

OEA President